NEW ERA IN EDUCATION
INDEX TO VOLUME 80

January to December 1999

ARTICLES by title

	issue/pages
A Study of the Functional use of Language by Portuguese Bilingual Children in Bournemouth by Lawrence, Brenda and Mealing, Sandy	1/7-14
A United European Higher Education System?: The Problems for Trans-National Institutional Convergence by Marks, Andrew	3/78-83
Education and the Global Future by Porter, James	2/50-51
Intercultural Reality and a Multiethnic Vision by Pine, Nancy (US) and Shang, Yafei (China)	1/2-7
'Learning for All' versus 'Letters for the Few'?: Some Thoughts Towards a Positive Academic Future by Marks, Andrew	1/19-23
Teacher Language in the Classroom: Equal access for All? by Jarvis, Joy	3/71-77
Teaching Reading Skills to Students with Learning Disabilities by Velarde, Selena	2/42-45
The Creation of UNESCO and the NEF by Iwama, Hiroshi	2/38-42
Thinking Globally and Acting Locally by Kudva, Pramila N	2/46-49
Trends in Training for School Leadership by Davies, Rick and Preston, Miranda	3/84-86
What is an Internationally-minded School? Notes on a recent survey by Lucas, Esther	1/15-18
World Studies Trust Pilot Project by Shah, Sneh	1/24-27
www.$$$@online.education by Otchet, Amy	2/51-53

ARTICLES by author

Davies, Rick and Preston, Miranda: Trends in Training for School Leadership	3/84-86
Iwama, Hiroshi: The Creation of UNESCO and the NEF	2/38-42

Jarvis, Joy: Teacher Language in the Classroom: Equal access for All? 3/71-75

Kudva, Pramila N: Thinking Globally and Acting Locally 2/46-49

Lawrence, Brenda and Mealing, Sandy: A Study of the Functional Use of Language by Portuguese Bilingual Children in Bournemouth 1/7-14

Lucas, Esther: What is an Internationally-minded School? Notes on a recent survey 1/15-18

Marks, Andrew: A United European Higher Education System?: The Problems for Trans-National Institutional Convergence 3/78-83

Marks, Andrew: 'Learning for All' versus 'Letters for the Few'?: Some Thoughts Towards a Positive Academic Future 1/19-23

Otchet, Amy: www.$$$@ online.education 2/51-53

Pine, Nancy and Shang, Yafei: Intercultural Reality and a Multiethnic Vision 1/2-7

Porter, James: Education and the Global Future 2/50-51

Shah, Sneh: World Studies Trust Pilot Project 1/24-27

Velarde, Selena: Teaching Reading Skills to Students with Learning Disabilities 2/42-45

BOOKS REVIEWED

Bolton, Gavin: Acting in Classroom Drama: A Critical Analysis 3/98-99

Dale, Pat and Owen, Patricia (eds): Gender and Management Issues in Education: an International Perspective 2/64-65

Dultz, Ron: Educating the Entire Person 2/63-64

Mackinnon, Alison, Elgqvist-Saltzman, Inga and Prentice, Alison (eds): Education into the 21st Century: Dangerous Terrain for Women? 2/61-62

Meighan, Roland; The Next Learning System 1/35

Montgomery, Diane: Developmental Spelling: A Handbook of One Hundred Spelling Lessons 1/33-34

Morley, Louise and Walsh, Val (eds): Breaking Boundaries: Women in Higher Education 2/67

Newton, Lynn D and Newton, Douglas P: Co-ordinating Science across the Primary School 2/66-67

Peacock, Alan: Opportunities for Science in the Primary School 2/62-63

Sugrue, Ciaran: Complexities of Teaching: Child-Centred Perspectives 1/32-33

Swann, Joanna and Pratt, John (eds): Improving Education: Realist Approaches to Method and Research 3/97-98

Taylor, P (ed): Researching Drama and Arts Education: Paradigms and Possibilities 2/60-61

Wood, Angela with Oxley, Jane, Prior, Lesley and Sims, Pauline: Homing-In: A Practical Resource for Religious Education 3/96-97

Wymer, Keith: Further Education and Democracy: The Community College 1/34-35

BOOK REVIEWERS

Banerjee, Kamlesh: Further Education and Democracy: The Community College Alternative 1/34-35

Collette, Christine: Education into the 21st Century: Dangerous Terrain for Women? 2/61-62

Hemming, James: The Next Learning System 1/35

Jarvis, Joy and Steer, Julie: Developmental Spelling: A Handbook of One Hundred Spelling Lessons 1/33-34

Mead, Jean: Homing-In - A Practical Resource for Religious Education 3/96-97

Montgomery, Diane: Researching Drama and Arts Education: Paradigms and Possibilities 2/60-61

Montgomery, Fiona: Breaking Boundaries: Women in Higher Education 2/67

Revitt, Shirley: Co-ordinating Science across the Primary School 2/66

Revitt, Shirley: Opportunities for Science in the Primary School 2/62-63

Silcock, Peter: Complexities of Teaching: Child-Centred Perspectives 1/32-33

Taylor, Dr William: Educating the Entire Person 2/63-64

Turner, Dr David: Improving Education: Realist Approaches to Method and Research 3/97-98

van Stapele: Acting in Classroom Drama: A Critical Analysis 3/98-99

Wilson, Maggie: Gender and Management Issues in Education: an International Perspective 2/64-65

EDITORIALS

Education = Literacy and Numeracy? 3/69-70

Higher Education: Taking stock 2/37

Visions to Reality 1/1

FOR AND ABOUT WEF MEMBERS

A Consultation on Twenty-first Century Educational Reconstruction 3/87-90

A Human Rights Checklist by Andrews, Dr Rex 3/93

Ann-Karin Thompson - a Tribute 1/32-33

A Winding Path - poem by Iwama, Hiroshi 1/27

Celebrating the One-Hundredth Edition of "New Horizons in Education" - New Series 2/57

From the President of WEF 1/28

International Year of Volunteers, 2001 3/94-95

Moving to South Africa: Cooperation between WEF-UNESCO by van Stapele, Peter 3/90-92

Questions for WEF GB Members 3/95

Seminar on Educating for a Better World: Vision to Action by Hazarat, Kallolini 1/31

The United Nations Universal Declaration of Human Rights (1948) 2/58-59

WEF Book Award by van Stapele, Peter 1/29-31

WEF 40th Conference Report by Baikaloff, Nick 2/54-56

WEF India Section 3/92